



Defining the Value of Libraries

Trends in Academic Library Assessment

2019 Assessment Institute

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Indianapolis

Panelists

- Starr Hoffman, Director of Planning and Assessment, UNLV
- Sara Lowe, Associate Dean of Educational Services, IUPUI
- Rhonda Huisman, Dean of Libraries , St. Cloud State University
- Paul Moffett, Access Services Librarian, IUPUI

Moderator: Willie Miller, Informatics & Journalism Librarian, IUPUI



ACRL Standards for Libraries in Higher Education¹

- Institutional Effectiveness
- Professional Values
- Educational Role
- Discovery
- Collections
- Space
- Management/Administration/Leadership
- Personnel
- External Relations

Themes of Library Assessment Literature²⁻⁵

- Teaching and Student Learning
- Research and Scholarly Communication
- Space Planning and Technology
- User Experience/Services
- Collections
- Outreach/Programming



Panel Discussion



Questions?

References

1. *Standards for libraries in higher education*. (2018). Chicago: Association of College and Research Libraries.
2. Ackermann, E. (Ed.) (2015). *Putting assessment into action selected projects from the first cohort of the assessment in action grant*. Chicago: Association of College and Research Libraries, a division of the American Library Association.
3. Matthews, J. R. (2015). *Library assessment in higher education* (2nd ed.). Santa Barbara, CA: Libraries Unlimited.
4. Dobbs, A. W. (Ed.) (2017). *The library assessment cookbook*. Chicago: Association of College and Research Libraries, A division of the American Library Association.
5. Marquez, J. J., & Downey, A. (2016). *Library service design: A LITA guide to holistic assessment, insight, and improvement*. Lanham, Maryland: Rowman & Littlefield.

Selected Readings

- Ackermann, E. (Ed.) (2015). *Putting assessment into action selected projects from the first cohort of the assessment in action grant*. Chicago: Association of College and Research Libraries, a division of the American Library Association.
- Britto, M., & Kinsley, K. (Eds.). (2018). *Academic libraries and the academy strategies and approaches to demonstrate your value, impact, and return on investment*. Chicago: Association of College and Research Libraries, a division of the American Library Association.
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- McCartin, L., & Dineen, R. (2018). *Toward a critical-inclusive assessment practice for library instruction*. Sacramento: Library Juice Press.
- Montgomery, S. E. (Ed.) (2017). *Assessing library spaces for learning*. Lanham, MD: Rowman & Littlefield
- Oakleaf, M. J. (2017). *Academic library value: The impact starter kit*. Chicago: ALA Editions, an imprint of the American Library Association.
- Oakleaf, M. J. (2010). *The value of academic libraries : A comprehensive research review and report*. Chicago: Association of College and Research Libraries, American Library Association.
- *Standards for libraries in higher education*. (2018). Chicago: Association of College and Research Libraries.
<http://www.ala.org/acrl/standards/standardslibraries>